

Bishopville Primary

603 Norton Dennis Avenue
Bishopville, South Carolina 29010

Grades	PK-3 Elementary School	
Enrollment	589 Students	
Principal	Mary Randall	803-484-9475
Superintendent	Dr. Lloyd Hunter	803-484-5327
Board Chair	Deloris Wright	803-437-2089

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	13	54	33

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Good	Yes
2004	Average	Excellent	Yes
2005	Below Average	Unsatisfactory	Yes
2006	Below Average	Excellent	Yes

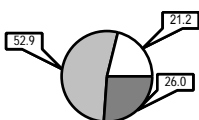
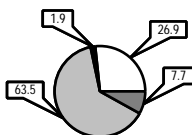
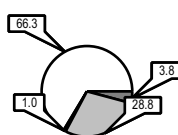
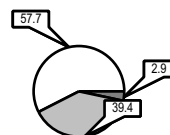
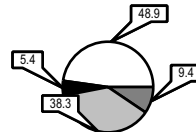
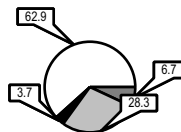
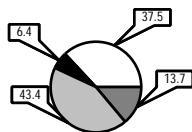
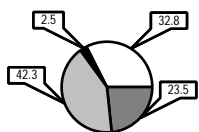
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	114	99.1	21.2	52.9	26.0	0.0	39.4	Yes	Yes
Gender									
Male	60	98.3	29.6	51.9	18.5	0.0	33.3	N/A	N/A
Female	54	100.0	12.0	54.0	34.0	0.0	46.0	N/A	N/A
Racial/Ethnic Group									
White	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	102	100.0	23.7	49.5	26.9	0.0	38.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	90	100.0	14.6	56.1	29.3	0.0	46.3	N/A	N/A
Disabled	24	95.8	45.5	40.9	13.6	0.0	13.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	99.1	21.2	52.9	26.0	0.0	39.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	21.6	52.0	26.5	0.0	39.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	104	99.0	22.3	53.2	24.5	0.0	38.3	Yes	Yes
Full-pay meals	10	100.0	10.0	50.0	40.0	0.0	50.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	114	99.1	26.9	63.5	7.7	1.9	26.0	Yes	Yes
Gender									
Male	60	98.3	27.8	64.8	7.4	0.0	25.9	N/A	N/A
Female	54	100.0	26.0	62.0	8.0	4.0	26.0	N/A	N/A
Racial/Ethnic Group									
White	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	102	100.0	29.0	62.4	6.5	2.2	24.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	90	100.0	18.3	72.0	7.3	2.4	29.3	N/A	N/A
Disabled	24	95.8	59.1	31.8	9.1	0.0	13.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	99.1	26.9	63.5	7.7	1.9	26.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	26.5	63.7	7.8	2.0	26.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	104	99.0	26.6	62.8	8.5	2.1	25.5	Yes	Yes
Full-pay meals	10	100.0	30.0	70.0	0.0	0.0	30.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	114	100.0	66.3	28.8	3.8	1.0	4.8
Gender							
Male	60	100.0	68.5	27.8	3.7	0.0	3.7
Female	54	100.0	64.0	30.0	4.0	2.0	6.0
Racial/Ethnic Group							
White	8	100.0	I/S	I/S	I/S	I/S	I/S
African American	102	100.0	69.9	25.8	3.2	1.1	4.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	90	100.0	59.8	35.4	3.7	1.2	4.9
Disabled	24	100.0	90.9	4.5	4.5	0.0	4.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	100.0	66.3	28.8	3.8	1.0	4.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	65.7	29.4	3.9	1.0	4.9
Socio-Economic Status							
Subsidized meals	104	100.0	67.0	28.7	3.2	1.1	4.3
Full-pay meals	10	100.0	60.0	30.0	10.0	0.0	10.0

Social Studies							
All Students	114	100.0	57.7	39.4	2.9	0.0	2.9
Gender							
Male	60	100.0	72.2	25.9	1.9	0.0	1.9
Female	54	100.0	42.0	54.0	4.0	0.0	4.0
Racial/Ethnic Group							
White	8	100.0	I/S	I/S	I/S	I/S	I/S
African American	102	100.0	59.1	37.6	3.2	0.0	3.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	90	100.0	53.7	42.7	3.7	0.0	3.7
Disabled	24	100.0	72.7	27.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	100.0	57.7	39.4	2.9	0.0	2.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	56.9	40.2	2.9	0.0	2.9
Socio-Economic Status							
Subsidized meals	104	100.0	57.4	39.4	3.2	0.0	3.2
Full-pay meals	10	100.0	60.0	40.0	0.0	0.0	0.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	102	98.0	20.4	46.2	33.3	0.0	33.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	99.1	21.2	52.9	26.0	0.0	26.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	102	99.0	35.1	55.3	6.4	3.2	9.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	99.1	26.9	63.5	7.7	1.9	9.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	102	99.0	52.1	43.6	3.2	1.1	4.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	100.0	66.3	28.8	3.8	1.0	4.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	102	99.0	41.5	48.9	9.6	0.0	9.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	114	100.0	57.7	39.4	2.9	0.0	2.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 589)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	7.8%	Down from 12.1%	4.0%	2.8%
Attendance rate	95.7%	Down from 95.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.9%	Down from 6.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%	Down from 5.9%	0.0%	0.0%
Eligible for gifted and talented	0.0%	No change	3.4%	10.4%
On academic plans	N/A	N/AV	49.2%	33.6%
On academic probation	N/A	N/AV	3.8%	1.0%
With disabilities other than speech	7.2%	Down from 10.9%	7.5%	7.5%
Older than usual for grade	3.4%	Up from 3.0%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	45.7%	Up from 35.6%	51.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.0%	N/A	4.7%	2.4%
Teachers with emergency or provisional certificates	10.0%	Up from 5.4%	2.7%	0.0%
Teachers returning from previous year	81.5%	Up from 78.5%	82.8%	87.3%
Teacher attendance rate	95.1%	Down from 96.2%	94.6%	94.9%
Average teacher salary	\$37,466	Up 3.8%	\$41,326	\$42,485
Prof. development days/teacher	14.5 days	Up from 12.9 days	15.4 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 18.7 to 1	16.4 to 1	18.6 to 1
Prime instructional time	89.0%	Down from 90.9%	88.2%	89.7%
Dollars spent per pupil*	\$6,699	Up 13.8%	\$7,960	\$6,557
Percent of expenditures for teacher salaries*	65.9%	Up from 57.1%	59.5%	64.0%
Percent of expenditures for instruction*	71.7%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Bishopville Primary School is to educate, inspire, prepare and develop self worth in our children for their futures by utilizing all available resources.

Bishopville Primary School, a Title I School, is the only primary school in Lee County. We boast several accolades to include recipients of the Palmetto Gold Award and Adequate Yearly Progress for the past three years.

This year we increased our focus on literacy and language arts. With the implementation of literacy study groups, the grade level teams meet weekly to plan successful teaching strategies and to brainstorm interventions and ideas that will assist children in becoming successful readers. Through use of the Pat Cunningham Four Blocks Literacy Model, we continue to utilize cohesive reading strategies to assist all children in achieving success in reading fluency, word attack skills, and comprehension.

We have also increased the use of manipulatives to reinforce critical thinking skills in all content areas. Our students have an opportunity to explore the world of science through FOSS Science Kits, weekly visits to the Science Lab, and presentations by Fossil Frank and Diamond Dell.

As usual, we Strive for Excellence because We Put Children First.

Samuel Joye, School Improvement Council Chair
Robert G. Ervin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	108	56
Percent satisfied with learning environment	82.1%	84.0%	72.7%
Percent satisfied with social and physical environment	82.1%	84.6%	75.0%
Percent satisfied with school-home relations	66.7%	84.1%	74.1%

*Only students at the highest elementary school grade level at this school and their parents were included.